



National Standards for Family and Consumer Sciences Education

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Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS)

Area of Study 6.0

Family

- Family and Consumer Sciences National Standards are outcomes; that is, expectations of what students should know and be able to do upon completion of the course sequence for a pathway/program of study. As curriculum is developed, the national standards should be utilized as indicators of student achievement at the end of the pathway/program of study. Benchmarks should be developed for student achievement in earlier courses. The standards are grouped by Areas of Study, NOT by courses. It is expected that content knowledge and skills from multiple Areas of Study would be utilized when building courses for state or local uses. For example, standards from Area 6-Family, as well as standards from other Areas of Study, might be incorporated into course sequences for pathways such as Consumer Services, Early Childhood, or Family and Community Services, for example.

Comprehensive Standard

Evaluate the significance of family and its effects on the well-being of individuals and society.

Content Standards

6.1 Analyze the effects of family as a system on individuals and society.

Competencies

- 6.1.1 Analyze family as the basic unit of society.
- 6.1.2 Analyze the role of family in transmitting societal expectations.
- 6.1.3 Analyze global influences on today's families.
- 6.1.4 Investigate the role of family in teaching culture and traditions across the life span.
- 6.1.5 Analyze the role of family in developing independence, interdependence, and commitment of family members.
- 6.1.6 Analyze the effects on individuals and families of change and transitions over the life span.

6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.

- 6.2.1 Analyze social and cultural factors that lead to bias in an individual.
- 6.2.2 Demonstrate awareness of multiple perspectives and their impact on individuals, families, and society.
- 6.2.3 Analyze the effects of social and cultural diversity on individuals and families.
- 6.2.4 Demonstrate respect for the dignity of all human beings with sensitivity to diversity.

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- 6.2.5 Analyze the effects of globalization and increasing diversity on individuals, families, and society.
- 6.3 Analyze the impact of education and policy on family systems
 - 6.3.1 Describe local, state, and national workforce policies that impact families.
 - 6.3.2 Investigate how FERPA impacts family rights.
 - 6.3.3 Investigate policies that facilitate adoption, foster care, and elder care.
 - 6.3.4 Analyze the ways family and consumer sciences careers support the work of the family.
 - 6.3.5 Identify strategies to advocate for stronger family systems.