



FCSEM Newsletter

PROFESSIONAL DEVELOPMENT HIGHLIGHTS, UPDATES, AND FUTURE STEPS...

SAVE THE DATE:



Summer Conference July 29-30, 2015

2015 ANNUAL FCSEM SUMMER CONFERENCE



Save the Date: July 29-30, 2015

Family and Consumer Science Educators of Michigan Annual Conference

Bavarian Inn Lodge and Conference Center, Frankenmuth, MI

Keynote: Maxine Peterson 2006 MAFCS Teacher of the Year and AAFCS Top Teacher in the Nation

Maxine Peterson has consulted, and presented for Learning ZoneXpress for more than 8 years. She conducts keynote addresses and breakout sessions at national, state, regional, and local conferences throughout the United States. In addition, Max is the author of **Senior High Strategies lesson Plan: Preparing for Success in Life Curriculum, a comprehensive program designed to help students face college life and beyond with confidence. Max has been a dedicated, charismatic FACS teacher for more than 25 years. She is the Past President of MN FACSEd.. She earned her BS from Colorado State University and a Master's Degree from St. Mary's University in Teaching and Learning.**

What's Trending?

Do you have something that is trending in your school? Please share events, curriculum, lesson plans, bulletin board ideas, and more! Email an article to the FCSEM newsletter account and look for it in the next newsletter.

FCSEMnewsletter@gmail.com

In addition, share your ideas on the Family and Consumer Science Educators of Michigan Facebook page.



2015 Conference Session Descriptions

Maxine Petersen, Keynote

Keynote: "Pursuit of Happiness:" Your own quest for happiness has a huge effect on the learning environment in your classroom. When you define your personal and professional happiness, you make an impact on students in ways beyond the content and curriculum of your class. This session will help you evaluate and reflect on what brings you happiness and how your definition of "happy" influences your personal and professional success and ultimately your student's success beyond academics.

Maxine's **Breakout sessions:** **Best Practice Teaching: Strategies to Engage & Motivate Students to Learn and STEM (Science, Technology, Engineering, Math)-FCS Connections**

Elizabeth Hoffbauer and Tracy Dryer: **Tech Tools to Energize Your Classroom**

An overview of tools to engage your students in learning will make your life easier. Bring out the best in your kids while connecting to project based, high learning from your students. Share student work in safe environments and keep the parents connected too.

Shelby Raines: **Marriage Matters Jackson**

State of Michigan – OK2SAY is a program designed to empower Michigan students, parents, school personnel, community mental health service programs, and law enforcement to share and respond to student safety threats. The goal of OK2SAY is to stop harmful behavior before it occurs by encouraging students to report threatening behavior to caring adult authorities who can help. Featuring a comprehensive communication system that facilitates tip submissions through telephone, text, website, e-mail, and multimedia technologies, OK2SAY enables Michigan residents to confidentially report student safety threats to trained program operators, who forward tips on to local law enforcement agencies, school officials, or community mental health service programs for a timely response. Ultimately, it's about early intervention and prevention.

Ted Braude **"BoysWork: Play and Strength for Men in the Making"**

Boys are a breed of their own who continue to confound grown-ups of all persuasions. Well, the mystery can be revealed in two words: play and strength. Learn all about "boyswork," the magic of boys as men in the making, and becoming wizards guiding them on their paths.

Dede Rush, FCSEM: **"Literacy in the FCS Classroom"** Love to read? Hate to read? How about your students? Find out how to add high-interest novels, memoirs, and articles (at all reading levels) to your daily lessons while still covering all of your content. Take-home materials include reading strategies and activities and lists of pieces of text for many FCS content areas.

Meglynn McDonald, FCSEM: **"How I Teach Nutrition"** How I teach nutrition will focus on nutrition basics and creating recipes on a budget. Participants will be given access to curriculum as well as ideas for individual classrooms.

Elaine Blake, FCSEM: **Teacher Cadet Certification**

Realityworks. This presentation focuses on using our hands-on educational simulators to build career skills and professionalism. Learn how to use the RealCare program to help your students explore careers related to infants in education and human services. Session will explore curricula lessons and program best practices. Help create a lifelong benefit to your students by developing planning and decision making skills while broadening their career considerations.

Teacher Sharing will again be a one and a half hour round table session with great ideas from teachers. Please plan to share a lesson by bringing a one page handout with email addresses and links for addition information.

5 to 9 State Continuing Education Contact Hours will be available.



This is a proposed schedule and subject to change.

FAMILY AND CONSUMER SCIENCE EDUCATORS OF MICHIGAN
2015 ANNUAL CONFERENCE Wednesday July 29 - Thursday July 30
Bavarian Inn Lodge, One Covered Bridge Lane, Frankenmuth, MI 48734

NAME _____ School District _____
Last First
School Name _____
School Address _____ Home Address _____
School City & Zip _____ Home City & Zip _____
Work Phone () _____ Home Phone () _____
Home email: _____
School email: _____

Send newsletter to ___home ___work

I give permission for the following contact information from above to be included on a membership list available only to FCSEM members: HOME ___ WORK ___ None of the above ___

Registration: Wednesday: 7:30 a.m. - 4:00 p.m. Thursday: 7:00 a.m. - Noon

Table with 3 columns: Description, Amount, and Payment Method (amt. pd.). Rows include Wed. & Thurs. breakfast, Wednesday dinner, Retirees, Wednesday Only registration, Thursday Only registration, and College Students.

SCECH (5-9 hours)fee (nonrefundable) \$ 25.00
School Check ___ Personal Check ___ Total Due: \$ ___

Please indicate special dietary needs: ___ vegetarian ___ gluten free ___ diabetic dessert

A registration form must be included with check for each teacher attending.

*Includes \$40 FCSEM dues **Includes \$15 dues Dues run from July 31, 2015 to August 1, 2016.

By registering, I approve the use by FCSEM of any photos taken of me at the conference.

MAKE CHECKS PAYABLE TO: Family and Consumer Science Educators of Michigan or FCSEM

We are not set up to accept POs.

Please send Registration Form (for each teacher attending) and Check to: Louise Bombyk
2103 South Durand Rd.

Payment confirmation and session sign-up form will be sent to you by email. Lennon, MI 48449

FCSEM federal identification Number: 38-2200315

Hotel Room Reservations: Bavarian Inn Lodge and Conference Center, Frankenmuth, MI.

Phone: 1-855-625-7200. Ask for Reservations and refer to group number 11Z1SR to get the special standard room rate of \$99 per day, plus taxes. Guest room block will be held for reservations by individual call-in until July 14, 2015 and rooms must be guaranteed with a credit card.

If you have any questions or concerns, contact Louise Bombyk at (989) 288-2380 or

(989) 277-3826 or lbombyk@lentel.com Fax: (989)288-7885 www.fcsem.org

Post mark your conference registration form with check by July 14. If this is not possible, call Louise Bombyk. Participants are not considered registered and cannot sign up for sessions and meals until payment is received. There will be a \$25 handling fee for processing late cancellations. No refunds will be given for conference registration cancellations received after July 20,

2014 Conference Follow Up

By Nichole Dykstra

It was my pleasure to preside over the 2014 conference as your president. With that being said I want to recap some of the great things that happened at the conference and to encourage everyone to sign up and register for the 2015 conference that will be in July. The conference is always a great place to gather and network with other FCS teachers from all over the state. It is nice to get together with other teachers that teach the same thing as me. That is by far my favorite thing about the

conference each year.

Dennis Trittin was our keynote speaker at the conference and he shared some great ideas and resources with everyone at the conference. Hopefully most of you had time to read his books that everyone received as their conference gift. As educators of teens his ideas can be transferred from parenting skills to educator skills. I really enjoyed the section in his book, Parenting for the Launch, on “value your teen’s uniqueness”. It gave tips and tricks for working with different personality types which is something as educators that we do daily.

The conference had many other great breakout sessions and speakers. Michelle Hiscock shared some great advice for the flipped classroom as well. It is also important that I say thank you to Carol Lile and Louise Bombyk, they are amazing and do such a wonderful job each year putting together a conference that meets the interest of our members. If you want to see something specific at an upcoming conference contact either of these wonderful ladies because they do their very best to make our conference meaningful to all members. I hope you all enjoyed the conference as much as I did and I hope that I will see you again at the 2015 conference.

Promote Your FCS Classroom

As FCS teachers we all know the importance of supporting our programs. We have seen and heard many question the relevance and the importance of FCS classes compared to the Common Core classes. As FCS teachers we also know the ignorance to that previous statement. We realize that our classes are extremely important to our students and are classes that can be applied to every individual later in life no matter what their career path may be. This is why it is so important that we promote our classes. We need to band together and continue to let people know that we are still “out there” and we are still

teaching these valuable life classes to our youth.

Some of the ways to promote your classes are writing articles for your school newsletter or contacting your local newspaper with article ideas. Many are looking for new articles and positives to share about the students in the community. Contacting your superintendent, administrators, or school board to let them know what is going on in your classroom is another way to promote your programs. One of the ideas that I shared at this year’s conference was to write a form letter. This is easy to do and takes less than an hour of your time. The form letter that I wrote this year was to First Lady Michelle Obama. Your letter does-

n’t need to be to the president or his wife but can be to a local representative or our governor. We are our best advocates and we need to use our voice to spread information about our programs. In your form letter you can discuss a neat activity or lesson that occurred in your classroom, discuss your classroom in general, or voice concerns related to education. The important thing is that we all take time to advocate. I encourage all of you to find one way to promote your program each year and do it.

Note: There is an example of my form letter to the First Lady on the fcsem.org website. Please check it out if you need an idea of what to write.

Share Your Best!

Tower Talk Class Activity

This activity can be played in any topic area. Beforehand, I number all the blocks in each Jenga game. I letter each set so that if I lose a piece I know which group to return it. I have ten Jenga sets. In addition, I create 50 questions or discuss topics on a word document. To Play: the

students form groups of four and collect the supplies. Each group needs 1 Jenga game and a set of questions. Students set up the Jenga tower to play. Next, the first player removes a Jenga piece from the tower. They read the number on the Jenga piece to the group leader. The leader asks the question that is correlated to the number on the piece. The player an-

swers the question and places the tower block on top. Another version is to have them keep the block if the answer is correct or place it back on top if incorrect.

Teacher can use this to start a discussion on topics, review material, assess prior knowledge, or just for fun.

Family and Consumer Science Educators of Michigan

SHARE YOUR BEST!

By: Anne Ribby

Personal Device Management within the Classroom

Are you struggling with how to manage proper use or even misuse of personal devices in your classroom? When your students are allowed to use their cell phones or I-Pads etc. are they doing so at inappropriate times or are students using their personal devices despite a no-use school-wide policy? Described below are two ideas that may be able to assist you with this management issue.

Red Cup, Yellow Cup, Green Cup

This first method is for schools that allow the use of personal devices and is designed for teachers to manage proper student use within the classroom. Simply display one of the colored cups in your classroom to reflect what acceptable use is at that time.

A red cup means that personal devices are not to be used at all in the classroom or stop your use. A yellow cup means that personal devices are to be used with caution or only when the teacher allows it. Finally, a green cup means that personal devices are okay to use or go ahead.

Cell Phone Jail

This next method is for schools that have a no-use policy in place with regards to personal devices. Start with a clear plastic storage box (up to a shoe box size works great) and label it "cell phone jail." Put the "jail" in a visible but secure area in your classroom, for example, leave it on your desk or work station. Students get their personal devices thrown in "jail" any time that they are visible and/or in use within the classroom. Students may get their device back at the end of the class instructional period. Do you anticipate chronic offenders in your classroom? In combination with the "Cell Phone Jail" use a "Three Strikes and You're Out" policy. When a student has their personal device sent to "jail" three times, on the forth offense (or more) the device then goes to "prison," also known as the office. Once the device is in "prison" students may get their device back at the end of the school day.

If you have any questions regarding either of these methods, please contact me at aribby@lesliek12.net.

SHARING CURRICULUM USING DROPBOX

At the conference this past summer we worked on gathering curriculum to share with one another. We used a tool called [dropbox.com](https://www.dropbox.com) to load our curriculum onto so that we will be able to share our ideas with other FCSEM members. Our goal is to eventually transfer this curriculum to the website for easier access. In the meantime we would like to continue to share ideas with each other. We realize that many had more curriculum that they wanted to share but maybe didn't have time at the conference to share or access to all of their curriculum. Please feel free to access the dropbox to look for new ideas and to share your curriculum. FCSEM asks that this be used by current members only. Also, with this login we all have edit rights to the original documents. So if there is a document that you want to use please save a copy to your own device before making any changes to it. If anyone has questions they can contact Nichole Dykstra at nicholedykstra@yahoo.com. There is a link to the dropbox site on the FCSEM website along with a video about logging on.

Dropbox information:

Email/ Username	nicholedykstra@yahoo.com
Password	Password1234